

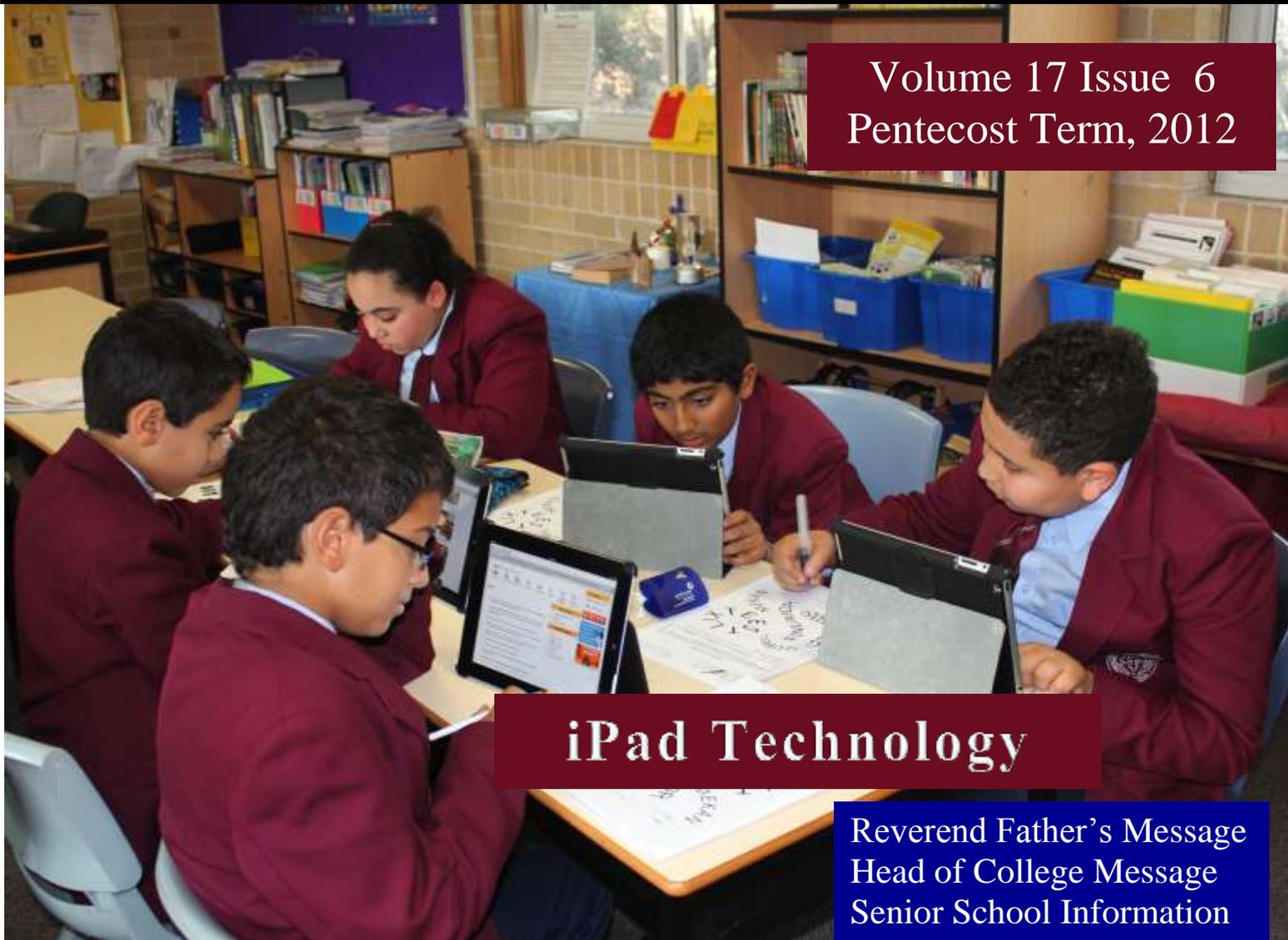


St. Mark's College Newsletter

Coptic Orthodox Diocese of Sydney and Affiliated Regions



Volume 17 Issue 6
Pentecost Term, 2012



iPad Technology

Reverend Father's Message
Head of College Message
Senior School Information
Junior School Information



'To Live Is Christ'



St. Mark's College Newsletter

Coptic Orthodox Diocese of Sydney and Affiliated Regions

Friday 22nd June, 2012



Volume 17 Edition 6

ABN: 67 796 481 099



Pentecost Term

Careers Expo for Year 10 to 12

Pupil Free Day, **K to 6 only**

Term concludes

Spalding Writing Road to Reading, 10.00am

Fri 22nd June

Fri 22nd June

Friday 22nd June

Sat 23rd June

Theotokos Term

Staff Professional Development Day

Lessons Commence for Yrs K-12, 8.30am

K – 12 School Photos

Year 3 Liturgy

Australian National Chemistry Quiz Yr11

Walk-a-thon K – 12

ICAS English Competition Yrs 3 – 12

Kindergarten Liturgy

Year 8 Liturgy

Year 4 Liturgy

Year 11 Liturgy

Years 11&12 Semester 2 Exams commence

Year 2 Liturgy

Years 7- 10 Semester 2 Exams commence

Year 1 Liturgy

Inaugural Alumni Evening, Sport & Arts Centre

Term concludes

Mon 16th July

Tues 17th July

Thur 19th July

Fri 20th July

Thurs 26th July

Fri 27th July

Tues 31st July

Fri 3rd August

Fri 10th August

Fri 17th August

Fri 24th August

Mon 27th August

Fri 31st August

Mon 3rd Sept

Fri 7th September

Postponed

Fri 21st Sept

Advent Term

Lessons Commence for Yrs P-12, 8.30am

Term concludes

Staff Professional Development

Staff Professional Development

School Holiday Office Hours

Mon 8th Oct

Wed 5th Dec

Thur 6th Dec

Fri 7th Dec

9:00am – 3:00pm

Progressive House Points

ST ANTHONY	ST DEMIANA	ST GEORGE	ST MARINA
2891	2010	2306	2186

Parents and Friends' Meeting

Tuesday 14th August, 9:00- 10.00am

Fundraising Matters

Come along and fundraise for our children!

Know therefore that the LORD your God is God; he is the faithful God, keeping his covenant of love to a thousand generations of those who love him and keep his commands.

Deuteronomy 7:9



Everyday we rise in the morning and prepare ourselves for school or work and go through the mundane ritual of showering, brushing our teeth, clothing ourselves, having breakfast and making our way through the traffic either on public transport or in a car, to reach our destination on time. This is a daily routine or challenge after a restful sleep, but somehow we get through it without a hitch. Why?

Well, it's because we know the expectations we face and we plan to meet them by psychologically preparing ourselves the night before and even while we are sleep. The Lord has given us this innate ability to be responsible and to understand that we need to meet expectations and to impress others of this.

It's our responsibility to utilise this talent and to show that we are able to fulfil the commitments that we have as it builds character and displays our ability to be part of a team and that we are dependable when called upon. The Lord wants us to be a part of a team and to work together in a positive way interacting with each other within our Christian values.

I ask you to reflect over this break and see how you can harness your talent and meet the obligations you face at school and continue to make progress in your learning, so that you can please yourself and the Lord, that you are utilising your talents to the fullest.

God bless

Message from the Head of College

Pentecost Term has almost come to a close and upon reflection a great deal has been achieved. The Junior and Senior Athletics Carnivals were held, Semester two Examinations were conducted, the SWISSA, IPSSO, Bill Turner Cup and Independent Cup Competitions took place, NAPLAN Tests were administered, we attended the Combined Coptic Orthodox Colleges' Liturgy, the Year 10 and 11 students competed in the Mock Trial Competition, the regional Chess Championships, Red Nose Day was held to raise money for SIDs were held and a number of excursions took place, just to name a few events that come to mind.

St Mark's is a school that exposes its students to a diversity of co-curricular and extra-curricular experiences that value add to the development of all students who take on the challenge and enrich their learning through these worthwhile activities. In many cases these experiences are more important and lifelong, which a student takes with them for

the rest of their professional working life. I congratulate the students who were involved in the life of the College and thank all the Staff for their commitment in encouraging our students to work hard and improve their skills.

May the Lord bless our Community for our efforts and I wish everyone a well-deserved break and may you all return safely for Theotokos Term.

Parent-Teacher Interviews, Years K-12

Last Thursday and Wednesday evenings and today, the second Parent-Teacher Interviews for the year were held. It was wonderful to see the parents engaging with their child's teachers to discuss the best strategies that they will undertake to build upon the progress made so far.

I ask parents to encourage their child to take the advice given and to implement the recommendations from now, in preparation for the Semester 2 Examinations held mid to late next term.

Sports Centre



The main structure of the Sports Centre has been completed and the College is organising for the installation and completion of perimeter fencing and gates to secure the building. Also, after an exhaustive search for quality sporting equipment the College has procured a company for the installation of this sophisticated and state of the art equipment. This will include an electronic scoreboard, basketball rings, netball posts, tennis and badminton nets, indoor soccer goals, etc.



There is an upstairs mezzanine level where it will be fitted out as a weights centre. Currently, the Food Technology equipment is being relocated on the ground floor of the Sports Centre. The concrete pathway leading to the entrance of the Sport Centre is complete and only the landscaping is to be done. Hopefully with the Lord's blessing the Sport Centre will be open to the students mid next term.



Relocation of Science Laboratories

Over the three week break the three Science Laboratories will be relocated behind the Chapel to make way in preparation for the commencement of Building Stage B in late August. This building will house:

- a. Two Design Workshops
- b. A Visual Arts Workshop
- c. Three Science Labs and a Prep Room
- d. 12 classrooms
- e. Sports Court on the top level
- f. Toilets
- g. Underground carpark

This building will be ready for occupation in 2014. The College site will then be purged of all demountable buildings, providing open playground space. This is truly God's blessing and we thank Him most graciously.

iPads and Netbooks at St Mark's College



The College has planned extensively for the introduction of its flexible internet access programme. The infrastructure has been upgraded to allow for wireless classroom access throughout the College, and

in particular, to the most distant classrooms on site. Multiple simultaneous access is now available and students are utilising this flexibility through the use of iPads and ebooks.

Teachers both in the Junior and Senior Schools have been utilising this important resource and have found their lessons to be stimulating, enriching and interesting. The feedback from the students has been positive and hopefully long term, it will produce favourable learning outcomes.

Electronic technology is an important and integral part of learning today as it develops student cognition, reasoning and research skills through this physically dynamic portal known as cyberspace. The teachers are constantly scouring the internet for specialist applications and youtube videos, to incorporate and enrich the delivery of lessons.

This programme complements the current usage of technology at the College, which includes smartboards, four computer laboratories, Library and wireless access. The College is always looking for ways to enhance student learning and this is a step in the right direction. I wish everyone the very best and look forward to seeing the children continue to use these outstanding facilities.

Do You Want To Help Your Child?

This Saturday the Junior School Dean Mrs Shehata, the Deputy Dean Mrs Nada and Mrs Hanna, our Special Needs Support Staff Member held a parent training and information session on the Spalding Method of teaching and learning.

This is a tried and tested literacy programme that teaches children a specific set of rules and strategies within a foundation of phonemic awareness. This programme is offered in some of the most expensive and elite private schools like: Ascham, Tangarra, Tara Anglican, All Saints' Grammar, Snowy Mountains Grammar, Kinross Wolaroi, Redfield College, St Spyridon College, etc

This was a magnificent opportunity for parents to partake in this session and from the feedback I have received, it was absolutely outstanding. It was so successful that many parents have requested another session to be held later in the year. I would like to thank Mrs Shehata, Mrs Nada and Mrs Hanna for organising and presenting on the day, as well as the Junior School Staff for giving their time generously to assist parents.

An Outline of the Spalding Method

The **Spalding Method** is a total language arts approach providing explicit, sequential, multisensory instruction in handwriting, spelling, writing, listening, reading decoding and comprehension, punctuation, grammar, and vocabulary. Starting in infant school, it develops critical thinking skills applicable across the curriculum, and it enables teachers to plan lessons based on continuous assessment of individual needs.

The **Spalding Method** is taught in the Junior School with a focus on infants and lower primary.

The **Spalding Method** consists of four elements.

1. Spelling

This is taught by teaching the sounds of English language (phonograms), together with spelling and language rules and concepts. The use of a spelling notebook enables children to progressively develop vocabulary, reading and writing skills simultaneously.

2. Writing

Students are taught using the rules of English to write sentences and paragraphs of quality in all subject areas. They will learn analytical skills and develop a capacity to analyse their own writing.

3. Comprehension

These skills are an essential basis for a love of reading. Students learn to appreciate the characteristics of quality literature and writing together with an understanding how passages are organised.

4. Philosophy

The **Spalding Method** emphasises the importance of the child as a learner now and for life by integrating all subject areas and developing the child's listening, speaking, reading and writing skills through a multi-sensory approach. It develops higher level thinking processes and expectations in students.

Mobile Phones

Throughout this term I have outlined to students the importance of learning at school without distractions and to be totally focussed on the content and skills being delivered by their teachers, and Year 12 students to utilise their study periods to the fullest. The College espouses to our students the importance of conforming to the expectations of the College and we pray collectively every morning that the Lord protects them and gives them the strength and drive to succeed and uphold His will and values.

Unfortunately, the staff have had their lessons interrupted, students accessing the internet bypassing the College's network and Year 12 spending time messaging and emailing instead of doing their studies.

The College Policy is that all mobile phones if brought to the College must be left at the Office and not kept in the possession of students. I hold parents responsible for enforcing this policy, for it's becoming intrusive on the school environment and is having detrimental affects on the students' learning. If parents wish to contact their child throughout the day I insist that it take place through the correct and appropriate channels, the Office.

The College has operated by inculcating an environment of trust within our student body, but unfortunately some have seen this as a weakness and an opportunity to exploit and abuse what could be a beneficial privilege. I ask parents to support the College and take a stance and counsel their child to work within our Christian values and hand their phone in on a daily basis or keep it at home.

Mrs Vaitas Returns

We welcome back to the College with great appreciation Mrs Vaitas. She returns to us after taking extended maternity leave and I look forward to her on-going input in the life of the College as the Head of the English Faculty and within the co-curricular programme.

Congratulations

Unexpectedly Mrs Awadallah had to take maternity leave early as she gave birth to her daughter Sophie. On behalf of the College I extend our sincerest congratulations to Mr and Mrs Awadallah on the latest addition to their blessed family.

Staff Movements

Mr Glavas leaves us at the end of Pentecost Term after two terms with us to take on new challenges in his life, and to devote more time to his family. I wish him well for the future and thank him for his work.

For Our Prayers

Please keep the following students in your prayers as they are recovering from unfortunate mishaps. They are Paul Abdelmessih (8) and Alexandra Dawoud (4S).

*God bless,
Mr Rekouniotis
Head of College*

Cyber-Bullying Presentation

On Friday 15th June students from Years five (5) to twelve (12) were given a realistic insight into the dangers and consequences of Cyber-Bullying, by an Officer from the Australian Federal Police.

Officer Osiely highlighted exactly what constitutes Cyber-Bullying in today's terms, the consequences of the bullying via technology, as well as ways to prevent and keep safe when using modern technology.

Students were also given an opportunity to ask questions on this serious issue and whilst time did not permit all questions to be answered, our students raised many interesting



questions and received up-to-date information and strategies to become resilient in dealing with the issue.

As the semester break approaches, I ask all parents to monitor their children whilst they use the internet, mobiles and game consoles and to report anything they believe to be suspicious to police. Parents should find the time to sit with their children to highlight these concerns as well as educate them on warning signs of possible cyber bullies or external threats.

For more hints and tips on how to prevent Cyber-Bullying please visit the following link: <http://www.cybersmart.gov.au> and www.thinkyounow.com.au.

School Photos

Thursday 19th July 2012 Week 1 Term 3

On Thursday 19th July (Theotokos Term), School photos will be taken. This will involve all students from Years K -12. This will only involve class and special group photos on the day. Sports teams will be taken later in Theotokos Term (T3).

The arrangements are as follows:

Full school uniform is mandatory. All students are expected to wear the full school uniform correctly and observe the school's code of dress. **Any student who does not have the correct hairstyle or not wearing the correct school uniform will not be permitted to participate in the school photos.**

All students are to be well groomed. Girls are to have their hair tied back with maroon ribbons. Girls must not have nail polish or makeup. **All students from Years 6 - 12 must wear their blazers.** (I ask that you get all blazers dry-cleaned over the Semester break).

Photo Packages are available to purchase from \$20.00 and Group/Family only photos are available for \$15.00.

Students will be issued with an envelope from the photograph company to take home. Complete all details on the envelope and enclose payment. Your child is to return his/her own envelope to the photographers on the Photo Day (Thursday 19th July). Please enclose correct payment, as no change will be given if paying by cash.

Students who wish to have a family photo can collect the envelope directly from Mr David (Senior School) or Mrs Shehata (Junior School).

Uniform & Hairstyles

Whilst we encourage students to balance their studies and leisure during the Three Week Semester break, it is very important that they are aware of what is expected of them when they return in Term 3. Students will still be expected to wear the full school winter uniform and this includes College blazers 5 -12, navy stockings for girls and navy or grey socks for the boys. The College jumper should also be worn to keep warm during the winter months. Any student who returns in Term 3 with an inappropriate hairstyle will be sent home immediately and will not be permitted to return until the hairstyle has been rectified. This includes hair colouring or streaks for the girls and mullets and crew cuts (less than a number 3) for the boys just to name a few. All expectations regarding hairstyles can be found in the College Diary.

Camps 2012

Theotokos Term will conclude with a number of camps for students from Years 5 through to Year 12. Camps are a great opportunity for students to experience new challenges, consolidate friendships as well as build their relationship with their teachers. Whilst Camps are a **compulsory** part of the College curriculum it is also a reward for fulfilling the College's expectations both inside and outside the classroom. **Please counsel your child about these expectations school expectations so that there are no disappointments or heartache in not being able to attend.** I encourage all students to do their best to uphold the high expectations and to represent the College in the best possible light.

God bless
Deputy Head of College

Curriculum Matters

Senior School Semester One Report

All parents should have received their child's academic report when they attended the recent Parent-Teacher Interviews K to 12. This is a crucial time of the year where the feedback provided in the report will provide the impetus for setting goals in preparation for the Semester 2 Examinations next term. I encourage parents to work with their child in a consultative way to bring out the best in them for the remainder of the year.

Parent-Teacher Interviews will take place again in Theotokos Term and I remind parents it's a compulsory activity. Looking forward to seeing you then.

Senior School Semester Two Examinations

Below are the dates for the Semester Two Examinations.

Year 12: Wks 7 & 8: 27th August – 7th September
Year 11: Wks 7 & 8: 27th August – 7th September
Years 7-10: Wk 8: 3rd– 7th September

The examinations are approximately 10 weeks away. We strongly encourage all students to use the break to prepare for the examinations, which will reduce unnecessary stress throughout the term.

God bless,
Mr Chahrozian

College Liturgies

Class Liturgies will commence from Friday 20th July, 2012 and almost every Friday of the Term. The table below outlines the Liturgies for the term. I ask that you highlight the dates relevant to your child and prepare them to receive Holy Communion on the day.

Friday	20 th July	Year 3
Friday	27 th July	K – 12 Walkathon
Friday	3 rd August	Kindergarten
Friday	10 th August	Yr 8
Friday	17 th August	Year 4
Friday	24 th August	Year 11
Friday	31 st August	Year 2
Friday	7 th September	Year 1

Fr George
College Chaplain

Inter-School Chess Competition

On Tuesday 12th June, our College participated in the Interschool Chess Challenge held at Patrician Brothers' College (Fairfield). This tournament was a 7-round 'Swiss Competition'. This means that all players play 7 games. Our College was represented by:



George Hanna (8 SD2)
Jacob Saad (8 SA1)
Daniel Mehareb (8 SG3)

I would like to congratulate our team and George Hanna who was ranked 4th overall with a score of 5 from 7.

Although our team was the smallest in the number of participants, our College was ranked in 3rd place.

I wish our team all the best in the Regional Finals, which will be held in Theotokos Term (Term 3).

Mrs C. Ibrahim
Librarian

Mock Trial Report (Round 3)

Last week the Mock Trial Team opposed Prairiewood High School for the 3rd Round of the competition. It was a civil case based on:

negligence, liability and duty of care.

Our team prepared well enough, however, we were initially slow off the blocks. The two witnesses, Nardine Nada and Talene Toutounji were able to deliver their statements clearly with the help of the two barristers Jessica Guindi and Monica Botros. As the trial went on, St Mark's were able to make some strong arguments to win the case. In terms of the round competition, St Mark's were defeated by the smallest of margins 201 – 200. It was a great show of perseverance by the students as they came from a formidable position to only lose by a point. Well done to all the students and let's hope for more great performances in the future. Our next round will be the role of Defence early next term against Patrician Brothers' Fairfield.

The participants for Round 4 were:

Barristers	Monica Botros and Jessica Guindi
Solicitor	Kyrillos Kaleeny
Witnesses	Nardine Nada & Talene Toutounji
Magistrate's Clerk	Matthew Magar

Mr Jacob
Head of HSIE Faculty
& Mock Trial

SIDS and Kids Red Nose Day.

Red Nose Day is a signature fundraising event held on the last Friday of June every year, but as St Mark's College will be on mid year break, it was decided to incorporate it into our school term and hold it on Friday 15th June 2012



All students from K-12 were encouraged to come to school in mufti attire and wearing red, in doing this, the students were asked to donate \$2 and buy Red Nose merchandise, which was for sale on the day.

A grand total of \$1499.35 was raised and will be sent to the foundation.

A BIG thank you to those that supported a great cause.

Where do Red Nose Day funds go?

Proceeds from Red Nose Day assist SIDS and Kids in providing vital services and programs in your local community including:

- Free ongoing bereavement support and crisis outreach to families and the community following the sudden and unexpected death of a baby, infant or child - 24 hours a day, 365 days a year!

- Education to thousands of parents, carers and health professionals on how to reduce the risk of SIDS and fatal sleeping accidents through our world class, evidence based SIDS and Kids safe sleeping program.

- Research into the causes and prevention of sudden and unexpected death of babies during pregnancy, birth, infancy and childhood.

SIDS and Kids Safe Sleeping

Our current health promotion program, SIDS and Kids Safe Sleeping, is evidence-based and provides families, infant carers and health professionals with information about how to reduce the risk of SIDS and fatal sleeping accidents and create a safe sleeping environment for babies. More information on this is available at www.sidsandkids.org. The SIDS and Kids Safe Sleeping program recommends:

- Sleep baby on back, not on tummy or side.
- Sleep baby with head and face uncovered.
- Keep baby smoke free before birth and after.
- Provide a safe sleeping environment night and day.
- Sleep baby in their own safe sleeping place in the same room as an adult care-giver for the first six to twelve months.
- Breastfeed baby if you can.

Mrs Holland
St George House Patron

Senior School Sport

A Busy Pentecost Term Concludes

With half the year gone, I would like to take this opportunity to thank all the students for their wonderful efforts in sport. The College continues to work on producing as many opportunities as possible, and our students continue to embrace these, thus showing that St Mark's continues to work on developing the whole individual, and sport continues to be a big part of that process. Next term promises to be as busy as the past two, with the SWISSA Girls' Football and Boys' Oztog Competitions, as well as a host of All Schools' Carnivals and Gala Days. Below is a wrap up of the last couple of weeks of this term, with a host of our students doing extremely well.

SWISSA Finals – Netball success

As the term 2 SWISSA Competitions come to a close, our teams have been working extremely hard and have been very competitive in all divisions. Our most successful team, the Junior Girls' Netball, will compete in the finals against Redeemer Baptist School. Well done, and good luck in the semi-finals against a well drilled Redeemer Baptist.

Student Success at Representative Levels

AICES Regional and NSWCIS Cross Country Carnival

On Thursday 7th of June, a group of our students travelled to Macarthur Anglican College, Cobbitty, to compete in the Association of Independent Co-Educational Schools (AICES) Cross Country Carnival.

In very wet and muddy conditions, the students competed in true cross-country style, through the muddy and scenic hills of the Western Sydney District. Overall our students competed very well on the day. The success story of the day was James Tawdrous (SA2), who was the only student from the SWISSA Zone to qualify for the AICES team to compete at the NSW Combined Independent Schools' (NSWCIS) Cross Country carnival.

James competed at the NSWCIS Carnival last Thursday 14th of June, at the Eastern Creek Raceway. In an extremely tense and tough competition, comprising of eight (8) regions across the state (over 80,000 students are represented overall across the NSWCIS), James competed extremely well, finishing less than 500 metres from the top runners. James has not only done his region and his zone extremely proud, but his school, as well.

Congratulations to James on his wonderful accomplishment.

AICES Regional Netball Championships



A special congratulations to Yustina Shenoda (SA2) who has been selected to represent the SWISSA Zone on Thursday's 21st June at the AICES Regional Netball Championships. Yustina will be competing for a place in the AICES Regional Netball Team who will compete at the NSWCIS Netball Championships later this year. Congratulations and good luck!

*Yours in Sport,
Mr D. Helene
Head of PDHPE & Sport*

Junior School News

The term has come to a close and I would like to thank the students and the teachers for all their hard work this term. I wish you all a well-deserved mid year break and look forward to everyone's return next term. God bless you.



Parent-Teacher Interviews K - 6

I would like to thank all the K to 6 parents who attend the interviews last Friday. It was a wonderful day and the

feedback from parents was very positive, particularly with the changes that have taken place with the curriculum.

Please take the advice given and continue to assist your child's ongoing learning.

Student Writing Tasks

The Black Door

I opened the rusty car and looked at the boarding school, which would now be my home. My parents loathed me; they were sick and tired of my crafty schemes. Consequently, they did everything I hated, everything I went against. They brought me to this dump, and I will never see them again. Never!

I took steady steps towards the opened gates. A shiver ran up my spine, I was never coy, not once but this boarding school had me terrified. There was no turning back this time. I held my breath and walked up to the front desk.

'Ummm excuse me,' I said, my voice trembling.

'Ahh! You must be Caitlin our newest cadet, you know you are very lucky to be here. This school is very educational and focuses on sport immensely. Most people have to wait on a two year waiting list, you know,' she raved on.

'Yes maam, I understand', trying deeply to end the conversation.

'I'll show you to your room,' she finished.

I stood there helpless. The rooms were very uncomfortable. The pillows were as hard as a stale biscuit and the beds so bare from the silver wiring. I stared at the vivid window. The sky looked very serene, which gave me a sense of hope. It was as if a light brush of paint had gone over it with a baby pink colour.

But something caught my eye, a large black door stood in the corner of the room. It looked so dusty, as if no one had used it for the last thousand years. I dared not to open it. But my curiosity got the better of me. Moving as silently as a shadow, I stood on my tiptoes and peered through the keyhole. I then inserted the key. But before I could turn it. A large lady with stiff shoulders pulled my arm.

'Don't you ever do that!' she said sternly.

'Now hurry up, we have our first cadet lesson.' She finished. The lesson was awful. I pulled up the bars but with a sudden 'thump!' I crashed to the floor. I pulled myself up and ran through the mud. My head throbbed and my leg stung from the bleeding wound. The lesson felt like forever but it was over. Finally.

I rushed back to my room, determined to win this time. I slowly walked to the door and picked up the key beside it. I turned to see if anyone was there. No one. I creaked the door open and pushed myself through. What I saw before me was beautiful, so serene and lively. Large green mountains circled the surrounding areas. The light blue skies and the gleaming sun shone on the atmosphere. It looked like an artist's picture on a canvas. Its beauty was unexplainable.

I lay down on the green meadows and looked up at the sky. This was home.

Monica Wilson Yr6

Was It Really Under Water?

As Max stumbled down an old attic he spotted rusty boxes in the corner of the attic. As he was searching through those boxes he discovered that there was a gold shiny key in it. Meanwhile, after curiously searching the attic Max rushed back upstairs to show his father. He said confidently, "this is a key to a magic room which has everything that you could imagine", I was bewildered. "Here is the map to the magic room", my dad whispered.

The first place on the rusty and old map had a picture of an island which had written on it "go by boat to find your next clue to the hidden door". So he ran swiftly to the rusty black wharf and saw a dark coloured man wearing a fluoro Hawaiian shirt. "How may I assist you sir?" he shouted, as I was a great distance away from him in a Jamaican accent. Then Max quickly got his map out and showed him as he was excited to go to this island. The Jamaican man said with a hesitant voice, "I will definitely be able to take you there". "Thank you so much", I repeatedly said. So Max hopped onto the boat and sat happily waiting for the journey to end. Then suddenly when we were extremely close to the island a small wave hit us from underneath the boat causing it to jump and letting the key fly out. Max tried to reach out with one of his hands leaning forward to catch it but missed, and the key went into the water. Max looked down in grief seeing the key sinking slowly. Till the Jamaican man yelled "not a problem my friend, smiling in confidence. I have swimsuits and a gas tank, all you have to do is jump in and manage to get the key." So Max jumped into the suit and put the tank around his back. He jumped into the water seeing a variety of colourful sea creatures everywhere. He then spotted the key at the surface of the ocean floor. Max flopped his feet with his hands beside him determined to get the key back. When he finally reached the bottom, he found a strange blue looking door, "Is that what I think it is?" I thought to myself, as my heart was beating as fast as a drum. Max swooped up the key and turned and twisted it until it was the right way to fit into the sunken ships door. He opened his mouth slowly putting in the key into the keyhole and peered through the door. It fit! He was so excited his face lit up and quickly swam in, it was a bright clear room, I was confused but exited.

Until I figured out that whatever you thought of or imagined would appear right in front of your very eyes. Meanwhile, after having a great time with the mysterious door he swam back to the white polished boat, smiling seeing the Jamaican man that was frightened and worried for my well-being. Max explained to him the adventure he had experienced as they were heading back to the wharf safely. He told his father all about it over a nice cup of hot chocolate and they were both amused.

Marcos Nada 6N

Thank You and God Bless
Mrs Shehata
Dean of the Junior School

Junior School Sport ASISSA Cross Country

On the 31st May, 2012 a group of 19 students represented St Mark's Coptic Orthodox College at the annual ASISSA Cross Country Carnival held at Queens Park. I was pleased with the behaviour and commitment each child portrayed. They displayed great team spirit as well as a sense of personal achievement.



Monica Wilson of 5/6N did the College very proud, coming in 13th place out of 200 competitors in her 3 km run. She is through to the next round and will be representing ASISSA in the CIS carnival. Well Done Monica!

ASISSA Cross Country 2012

8 Year Old Boys	8 Year Old Girls
Joshua Fanous 100 th	Monica Hanna 98 th
Jonathan Alarmani 99 th	Angelina Mrakic 99 th
9 Year Old Boys	9 Year Old Girls
Marcus Boctor 50 th	Claudia Mankarious 91 st
Philopateer Adbelmalek 90 th	Alexandra Assad 83 rd
10 Year Old Boys	10 Year Old Girls
Mina Grace 34 th	Martina Grace 82 nd
Matthew Roman 100 th	Karin Mankarious 90 th
11 Year Old Boys	11 Year Old Girls
David Eskander 42 nd	Jasmine Gadalla 59 th
James Edward 44 th	Marina Anwar 51 st
	Maureen Fahmy 60 th
12 Year Old Boys	12 Year Old Girls
Joseph Safi 65 th	Monica Wilson 13 th

Well done to everyone, we are proud of your achievements and we wish Monica Wilson all the best at the CIS Carnival.

Mrs Lotfi
Class Teacher 1/2

Combined Independent Schools' Cross Country Championship



On Thursday, the 14th of June, Monica Wilson (6) competed in the recently held Combined Independent School(CIS) Cross Country Championship at Eastern Creek. Monica was

selected in the ASISSA team to due to her fine efforts at the ASISSA Cross Country Carnival. At the CIS carnival, Monica competed against 12 year olds and they had to run a total distance of 3Kilometres. Monica finished the race placed 81st out of 91 competitors with a time of 16minutes and 41seconds. Monica is the second student in the primary to be selected to compete at this level and she is to be congratulated for her fine effort.

IPSSO Competition Years 3 / 4 Sport Results

	Round 2 23.05.12	Round 3 30.05.12
	Vs ASG (H)	Vs GRGS (A)
Mixed Teeball	8-14 (L)	15-8 (L)
Girls Netball	0-9 (L)	11-0 (L)
Mixed AFL	0-66 (L)	110-0 (L)
Boys Soccer	0-9 (L)	0-6 (W)

Years 5 / 6 Sport Results

	Round 2 23.05.12	Round 3 30.05.12
	Vs ASG (H)	Vs GRGS (A)
Mixed Softball	0-11 (L)	7-1 (L)
Girls Netball	4-25 (L)	5-5 (D)
Mixed AFL	1-72 (L)	100-6 (L)
Boys Soccer	0-5 (L)	5-1 (L)

Mr Soccer Clinic



During Wednesday sport our students have been participating in a Soccer Clinic run by Mr Soccer. It has been pleasing to observe our students thoroughly enjoying these clinics. The students are learning new skills such as passing, shooting and dribbling. The games that students have been participating in are designed in such a way that will enable our students to develop these skills, as well as enjoy the activity with maximum

participation. The clinic will continue to be conducted by Mr Soccer for the remainder of the term and our students are encouraged to continue participating with enthusiasm.



*Mr. Nicola
K-6 Sports Coordinator*

Careers News

You can email me anytime on gergess@stmarks.nsw.edu.au

What Degree? Which University?

This website, designed by uni students and recent graduates for school leavers, has gone national, with new information on universities around NSW, Victoria and Western Australia. The website provides articles for Year 11 and 12 students on surviving high school, working their way through uni jargon, deciding what degree and which university is best suited to their interests, ideas for travel and student exchange, balancing study with part-time work, and how to work out the path towards their dream career. High school students are able to contribute to the website themselves, by sending in articles and photos about their experiences surviving the final years of school, what's happening around town in sport and culture, and their thoughts about choosing the right degree and university. Students can find what they need to make the transition from school to uni as smooth, and as exciting, as possible.

The website can be viewed at

www.whatdegreewhichuniversity.com.

Universities:

Experience UTS Day

Tuesday 3 and Wednesday 4 July 2012

Years 10 - 12 students are invited to visit UTS City campus and take part in a range of workshops and info sessions across different course areas. Students can cater the day to their interests - choosing to take part in a single workshop or a full day of activities. With over 30 workshops available, some examples include:

- Digital literacy
- Creating interesting characters: a drawing workshop
- Going global
- Web development
- Justice is served! Mock trial activity
- Life in the hospital ER
- Human bone analysis

Go to <http://forms.uts.edu.au/web/index.cfm> for the full event program and schedule of workshops and to register your attendance.

Uni Options

Uni Options helps students enter the university course of their choice and shows all the uni options – not just the obvious ones. <http://www.unioptions.com.au>

ACU University Experience Sydney

Be a Student Nurse For a Day

Tuesday 10th July, 2012 (North Sydney Campus)

Be a Psychologist For a Day

Friday 13th July, 2012 (Strathfield Campus)

Be an Exercise Scientist For a Day

Friday 13th July, 2012 (Strathfield Campus)

Be an Environmental Scientist For a Day

This day has been postponed.

If you have queries about the Environmental Science course or would like a campus tour, please contact: Cliff.Seery@acu.edu.au

Register: <http://www.acu.edu.au/155711>

University of Wollongong Selective Entry

In February 2012, the University of Wollongong (UOW) launched a refreshed program, which gives your Year 12 students the chance to secure entry to UOW, BEFORE they sit the HSC. This program replaces the Early Entry program that has been operating for over 10 years. What does this change mean for students? The biggest change is the introduction of academic eligibility criteria. This means that not everyone will be able to apply to the program and students must meet the published eligibility criteria to be considered for Selective Entry. The other difference is that they are now including some of our elite degrees that were not offered as part of Early Entry. A list of all degrees and the eligibility criteria is now available at:

<http://www.uow.edu.au/content/groups/public/@web/@unia/documents/doc/uow121943.pdf>

Applications will be online, opening 1 July and closing on 15 August 2012. Students may also be required to attend an on-campus interview or other selection event in late September to be eligible for Selective Entry. Students will learn the outcome of their application between 10 - 12 October 2012, this is before HSC exams commence. More information can be found at:

<http://www.uow.edu.au/future/selectiveentry/index.html> or

University of Sydney

Changes to Entry Requirements – Bachelor of Pharmacy

The Special Tertiary Admissions Test is no longer an entry requirement for the Bachelor of Pharmacy. This is applicable from the 2013 intake onwards. Students whose ATAR (or equivalent) is slightly below the ATAR cut-off may still be offered a place based on excellent performance in relevant HSC subjects through the flexible entry scheme.

<http://sydney.edu.au/pharmacy/>

University of Notre Dame Early Offer Program

Notre Dame's Early Offer Program is designed to attract and select talented and capable high school students for an early offer into our University. This program is offered to Year 12 students who have demonstrated academic excellence, along with a special talent in community involvement or leadership. Early Offer Program Applications due Friday 31 August, 4:00pm

http://www.nd.edu.au/data/assets/pdf_file/0015/111516/early_offer_program_guide-pdf

ACU Course Updates

Bachelor of Speech Pathology

From 2013, ACU will offer a course designed to expose students to speech pathology practice from the first year of the degree.

The Bachelor of Speech Pathology encompasses all aspects of communication including speech, writing, reading, signs, symbols and gestures. Speech pathologists study the theoretical and practical aspects of speech, hearing, language, voice and difficulties in swallowing and feeding. Available in North Sydney from 2013.

Degree in Law ACU

Students are able to undertake a law degree alone, or combine law with a degree in business administration, commerce, arts, global studies or theology. Law commences 2014 at the North Sydney and Strathfield campuses. Contact 1300 ASK ACU (1300 275 228) or

futurestudents@acu.edu.au <http://www.acu.edu.au/>

Scholarships & Cadetships

UNSW Scholarships Information Evening

For year 11 and 12 students and their parents.
When: 6pm - 8:30pm on 20/06/2012

Where: Sir John Clancy Auditorium (C24);

UNSW Kensington Campus

telephone: 02 9385 1844

email: studentrecruitment@unsw.edu.au

<http://www.whatson.unsw.edu.au/events/view/68/scholarshipinformation-evening>

UNSW Co-op Program

Industry linked scholarships for high achieving students in the fields of Business (Commerce), Science, Engineering and the Built Environment.

UNSW Co-op Program scholars receive structured industry training (between 9 and 18 months) and gain highly valuable, relevant work experience with up to four different sponsor companies.

UNSW Co-op Program scholars receive a tax-free scholarship of \$16,750 per annum. This is paid in fortnightly instalments and can be used at the student's discretion. On graduation, sponsors are always looking to recruit UNSW Co-op Program graduates.

Brochures are available from your School Careers Adviser, School Careers Markets or by contacting the UNSW Co-op Program.

Application Due Date: Sunday 30 September, 2012

Tel: (02) 9385 5116

Fax: (02) 9313 6774

Email: cooprog@unsw.edu.au

Web: <http://www.co-op.unsw.edu.au/>

UTS Bachelor of Accounting Coop Education Scholarship

Students will receive a scholarship valued at: \$14,000 for the first year of the course; \$14,500 for the second year of the course; and \$ 7,500 for the first half of the third year of the course.

The Bachelor of Accounting student scholarship terminates on June 30 in the third year of the program. However, by this time most (if not all) Bachelor of Accounting students will have been recruited for full-time employment starting the following year. Those students who receive and accept a job offer from any of our sponsor organisations will be rewarded with a Recruitment Incentive of \$7,500 (i.e. equivalent to the value of a scholarship for the remaining 6 months of the course).

Round 1 applications close on Friday 8 June 2012.
Round 2 applications close on Friday 26 October 2012.
Applicants must complete the online application form and apply through UAC.

<http://www.business.uts.edu.au/bofacc/>

UTS Bachelor of Information Technology (BIT) co-op scholarship program

Get paid to study, with the expectation of a great job and a first-year professional salary well above the average. This is a fast-track course offered to high academic achievers who can demonstrate leadership potential. You will receive around \$15,500 during each year of your studies - a total of around \$46,500. Applicants must complete the UTS BIT application questionnaire as well as apply through UAC. The online form will be available in May 2012. The application and interview details are:

Rd 1 applications must be received by Friday 29 June 2012 with interviews on Friday 13 July 2012 during the NSW school holidays.

Rd 2 applications must be received by Wednesday 31 October 2012 with interviews on Friday 16 November 2012 during the NSW school holidays.

<http://www.it.uts.edu.au/courses/scholarships/bit/index.html>

Laing+Simmons Real Estate Agents Scholarship Program

For Year 12 individuals wishing to enter the real estate industry. Applicants write in 100 words why they would like to pursue a career in the real estate industry, they are then selected to participate in a one week work experience in their local Laing+Simmons office. Applicants will be short listed and interviewed, with three successful candidates being selected for the scholarships.

The scholarships comprise of:

- Enrolment in the Real Estate Certificate of Registration Course with course fees paid for by Laing + Simmons.
- Continued mentoring by a senior Laing+Simmons representative; and
- One of the scholarship winners will also be guaranteed a full time position within the

Laing+Simmons group.

Applications close 31 August 2012.

lisa.perkins@lsre.com.au or 02 9291 7000.

Apprenticeship Cadetships

PricewaterhouseCoopers Trainee Program

Applications close 24th June 2012.
Open to people in the last year of high school or first year of

university, the program enables students to gain practical experience within the Assurance, Tax & Legal or Private Clients business areas.

To be eligible for the program you must be an Australian or New Zealand citizen or a Permanent resident of Australia. You must also be in your last year of high school or first year of university. In addition to this, you must be planning to study or currently studying either a Business/Commerce degree (with one of your majors as either accounting or information technology) or an Information Technology degree.

<http://www.pwc.com.au/careers/student/programs/trainee/index.htm>

Australian Apprenticeships Support Services 2012-2014

Across Australia, 23 organisations have accepted two-year contracts worth more than \$400 million to deliver Australian Apprenticeships Support Services for apprentices and their employers. See a full list of successful organisations across each of the 22 tender regions:

<http://www.australianapprenticeships.gov.au/TenderOutcomes.asp>

BlueScope Steel Cadetships

Complete your degree while gaining on-the-job training. In 2013 BlueScope Steel offer Cadetships in the following disciplines:

Chemical Engineering, Electrical Engineering, Mechanical Engineering, Materials Engineering, Information Technology, Procurement and Shared services, Human Resources. Register your interest now.

Applications open on 1 July 2012.

Online Applications Close 31 August 2012

<http://cadets.bluescopesteel.com/home/australian-cadetships/brighter-future->

Moore Stephens Cadetships in Sydney & Western Sydney

We offer Cadetships to students who are completing their Year 12 studies and are planning to study a Commerce/Business degree with an Accounting major. Cadetships offer a fantastic opportunity to combine university studies in accounting with practical commercial work experience.

Applications for the 2013 Cadetship Program will open on Monday 21 May 2012 and close on Friday 29 June 2012.

<http://www.moorestephens.com.au/careers/students/cadetship-program.aspx>

PKF Cadet Program

PKF offers ambitious graduates and school leavers a satisfying career with challenging and rewarding work within an established, major mid-tier firm. PKF cadets work full-time as trainee accountants and study part-time whilst getting paid. Closing Date 24 June 2012.

<http://www.pkf.com.au/careers/Graduate-and-Cadet-Programs>

Ernst & Young Cadet Program

As a cadet, you'll combine full-time work with part-time university studies. It takes drive and commitment, but we'll provide you with the support you need to succeed. You'll gain valuable experience working with clients and will be exposed

to senior managers early so that you can learn from some of the best. You'll also benefit from the training and skills development we provide. And when you do graduate, the professional experience you'll have gained through the cadet program will place you head and shoulders above your peers. Apply in Year 12 or in year one of your university degree. Application opening date 21 May 2012, Application closing date 25 June 2012.

<http://www.ey.com/AU/en/Careers/Students/Your-role-here/Students---Programs>

Police Recruitment

Australian Police services use aptitude tests or psychometric tests as part of the initial application cull. NSW Police Force - applications open throughout the year. You must be 18 years of age to lodge a Professional Suitability Application with the NSW Police Force. <http://www.police.nsw.gov.au/recruitment>

Karl von Busse Institute of Design Scholarships

Full scholarship for the 2 year diploma in Graphic, Fashion and Interior Design valued at over \$40,000. Runner up awards include 2 European, 8 week study tour electives, valued at over \$14,000 each. (The elective awards do not include out of pocket expenses.) Registrations close Friday 6 July.

All applicants have to sit a creative assessment at the Sydney or Ulladulla campuses. School leavers from years 10, 11, 12, adults and International students may apply.

The scholarship competition will be held on Saturday 4 August from 10.30 am to 12.30 pm at the Sydney and Ulladulla campuses.

Parents are welcome on the day to inspect facilities and meet academic staff. Applicants and parents are welcome to make an appointment for a confidential interview prior to the scholarship competition. The interview is conducted to allow applicants to have questions answered about their career choices. It is recommended that applicants bring to this interview a portfolio with any creative work, references and a resumé. SYDNEY CAMPUS: +612 9261 1191

NSW Department of Education and Communities 2013 Teacher Education Scholarship Program.

This year, up to 300 scholarships are available for talented students to train as teachers in secondary maths, science (physics) or English, and in special education. Up to 80 of these scholarships are available exclusively for Aboriginal or Torres Strait Islander students to train as teachers in primary or any secondary subject. As a scholar, you'll receive a \$5,000 annual training allowance while studying full time for a teaching qualification. When you complete your studies, you are guaranteed permanent employment in a NSW public school in an agreed location and awarded a further \$3,000 to assist with expenses such as relocation costs. Over four years, the duration of most education degrees, you will receive \$23,000 to spend as you wish. As a teacher you may also be eligible for the HECS-HELP benefit from the Commonwealth Government worth up to \$1,588.11 per annum following graduation. The closing date is 5 October 2012. Telephone 1300 301 435 or email scholarships@det.nsw.edu.au.

Aboriginal and Torres Strait Islander applicants for a Teacher Education Scholarship may wish to contact the Department's Aboriginal Employment Unit on telephone 02 9836 9103 or by email at Aboriginal.Employment@det.nsw.edu.au to obtain further information and assistance. <https://www.det.nsw.edu.au/about-us/careers-centre/school-careers/teaching/our-programs-and-initiatives/teaching-scholarships>

Australian Apprenticeships Support Services 2012-2014

Across Australia, 23 organisations have accepted two-year contracts worth more than \$400 million to deliver Australian Apprenticeships Support Services for apprentices and their employers. See a full list of successful organisations across each of the 22 tender regions:

<http://www.australianapprenticeships.gov.au/TenderOutcomes.asp>

MTA Apprenticeships Plus

MTA Apprenticeships Plus has 46 vacancies in automotive apprenticeships right NOW. These vacancies are for 1st year junior automotive apprentices. T. 9891 6900

<http://www.mtaplus.com.au/job-seekers/job-vacancies.php>

TransGrid Apprenticeships

Apprentices are offered a starting salary of approximately \$37,390 plus 14% employer superannuation contribution. Apprenticeships are offered in the following areas: Electrical: learn to install, maintain and commission high voltage and low voltage equipment. You will also learn how to perform fault finding tasks.

Transmission Lines: learn how to maintain transmission lines at a voltage range of 132kV to 500 kV. You will use different techniques involving dead line work and live line work. All work is primarily based outdoors (in remote locations) with some work in high voltage substations. Applications will commence in the first half of 2012.

<http://www.transgrid.com.au/careers/at/Pages/default.aspx>

Ampcontrol Apprentice and Trainee Program

The Ampcontrol Group is a leading international supplier of electrical and electronic products to the power, energy and mining sectors. Ampcontrol Head Office, 21 Old Punt Road, Tomago NSW 2322

Telephone: +61 2 4961 9000, Fax: +61 2 4961 9009
Applications for our 2013 Program open 1st June and close 1st July 2012.

Positions available: Electrical Apprentice, Electronics Apprentice, Fabrication Apprentice, Mechanical Apprentice, Trainee Electrical Engineering Technician.

<http://www.ampcontrolgroup.com/Supplementary-Nav-Content/Careers/Apprenticeships--Traineeships.aspx>

Rio Tinto Coal NSW Apprenticeship opportunities

12 electrical and mechanical apprenticeships are available. You'll work on each of our three mine sites in the Hunter Valley to gain on-the-job experience, as well as a formalised training in your area of expertise, mining and safety. The selection process begins in July and is advertised in local papers and in online recruitment services. Visit www.novaskill.com.au for more information or to apply.

<http://www.riotintocoalaustralia.com.au/careers/3856.asp>

WPC Group Food & Beverage Pre Traineeship

Designed to provide insight, skills and experience to young individuals who would like to get into the industry even if they have little to no experience. 4 weeks, Tuesday – Friday and includes 2 days of theory work and 2 days of practical work within a 5 Star International Hotel or smaller local restaurant. Applicants will gain a Qualification upon completion of this short course and if they work hard throughout the course then they will be offered a traineeship upon completion.

hmorrison@wpcgroup.org.au <http://wpcgroup.org.au/>

School Holiday Programs

Improve Your HSC Mark

HSC preparation workshops at UTS

A series of lectures and interactive workshops run by senior HSC markers will be held at UTS for Year 12 students.

Students will have the opportunity to sit with a Senior HSC marker for a full day to revise all key course content, learn about all the tips and tricks for each exam and receive individual assistance in answering probable HSC questions.

Lectures: Monday 9 July 2012 to Friday 13 July 2012.

Workshops from Monday 24 September 2012 to Friday 28 September 2012.

Thirteen of the most popular subjects will be offered at both campuses. To learn more, visit:

www.hsctheholidays.com.au or call 1300 677 336.

ACU HSC Enrichment Day

Economics: Wednesday 11th July, 9.30am-12noon
(Strathfield Campus)

Literature: Wednesday 11th July, 1-3pm (Strathfield Campus)

Ancient History: Thursday 12th July (Strathfield Campus)
<http://www.acu.edu.au/155711>

Macquarie University HSC Enrichment Program Chemistry HSC Enrichment Day

Date: Wednesday 11 July, 2012

Duration: 8 am - 3.45 pm and 3.45 pm – 4.45 pm

Venue: Building E7B, Mason Theatre, Macquarie University, North Ryde

Cost: \$70 (incl. GST). Registration due by Friday 6 July, 2012. This one-day workshop is to assist Year 12 students sitting their HSC in NSW and the ACT.

<http://www.accessmq.com.au/chemistry-HSC-enrichment-program-2012>

Physics HSC Enrichment Day

Date: Thursday 12 July, 2012

Duration: 8 am - 3.15 pm and lecture 3.25 pm – 4.25 pm

Venue: Building E7B, Mason Theatre, Macquarie University, Cost: \$70 (incl. GST), morning tea and for students attending optional lecture also includes and afternoon tea. Registration due by Friday 6 July, 2012.

This one-day workshop is to assist Year 12 students sitting their HSC in NSW and the ACT.

<http://www.accessmq.com.au/physics-HSC-enrichment-program-2012>

Enquiries: Matilde Jurado Hernandez, matilde.jurado-hernandez@mq.edu.au, T: (02) 9850 7956, F: (02) 9805 3101

Colleges

Australasian College of Natural Therapies Day In The Life of a Natural Therapist

Saturday, 2nd June 10am - 4pm

Saturday, 11th August 10am - 4pm

For more information please contact 1300 017 267 or email:

enquiries@acnt.edu.au

http://www.acnt.edu.au/about-us/events/sydney_workshops

Robogals Science Challenge

Early Bird Registration closes 30th June, final entry date in Oct. Registration fee is \$10.

Competition to encourage the use of science across Australia.

There are three separate age groups:

Primary	(5 - 8)
Intermediate	(9 - 12)
Senior	(13 - 18)

For more information visit:

<http://www.sciencechallenge.com.au/>

Miscellaneous

Breaking Through - the stories of twenty women who challenge convention about appropriate careers for women.

http://www.eeo.nsw.gov.au/women/breaking_through

Structured Work Experience (SWE) Program

See a list of departments you may apply for, organised by states/territories:

<http://www.abc.net.au/careers/cadetshipsandworkexperience/workexperience.htm>

Ace Day Jobs - Career Profiles

Find backgrounds of current professionals, how they made it to where they are and what is really involved in their day job.

<http://www.abc.net.au/acedayjobs/cooljobs/>

HSC Preparation

2011 HSC exam workbooks are now available for English, Legal Studies and Economics. These workbooks have been designed to help students prepare for HSC written exams. The workbooks contain the exam paper and study resources, including marking guidelines, marker feedback and top-scoring student answers from the 2011 exams.

Over the next few months, exam workbooks for other subjects will be added to the Board's online shop including English Standard and Advanced Paper 1, Biology, Hospitality, Business Studies and PDHPE.

For fast delivery order online from:

<http://shop.bos.nsw.edu.au>.

*Mrs Gerdes
Careers Advisor*

BOOK FAIR SHOWTIME

Your Ticket to Read!

To celebrate the *National Year of Reading 2012* our school hosted a Scholastic Book Fair on:

22nd of June from 8:30 - 5:00

Our theme – **Book Fair Showtime** – will make reading entertaining for the entire school community. They will delight in an exciting atmosphere of great books, thrilling stories, and fun. Readers of all ages will walk away from the

Book Fair with the grandest prize of all: a lifelong love of reading!



The more a child reads, the stronger reader he or she becomes. Strong reading skills are essential to a child's success in school and life. Our Book Fair encourages this success by offering

students access to great books at affordable prices. Children are more likely to read books they personally choose. The wide variety of choices offered at our Book Fair ensures that there will be something for everyone!

Please join us and buy a book and make this Book Fair the BEST our school has ever seen. I look forward to seeing you at the Fair! You can buy a book after the Fair as well!



*Mrs. Ibrahim
Librarian*

Parents & Friends' Association

Our fourth meeting was held on Monday 11th June and it was disappointing that only a handful of parents attended. The Parents' Association has a role to play in fundraising and in supporting the educational needs of our children. Without your support we will be unable to succeed in delivering additional options for our children and the School. I would like to thank those new parents who attended and gave up their time so generously to be with us.

I would like to invite you to our next meeting in August to assist the P&F Committee to raise \$15,000 to lay additional astro-turf in the playground.

We Need Your Assistance!

***Next Meeting
Tuesday 14th August, 9:00-10.00am
Room D1***

Looking forward to your support and assistance in 2012.

*Mr M Rouchdi
P&F President*